

**PRIMARY
SABBATH
SCHOOL
LESSONS**

*Second Year
First Quarter*



FIRST QUARTER

The Church in the Wilderness

Published by:

International Missionary Society
Seventh-Day Adventist Church Reform Movement
General Conference

12631 East Imperial Hwy, Bldg B, Suite 202
Santa Fe Springs, CA 90670-4710
USA

Telephone: 1-(562) 863-7188
Fax: 1-(562) 863-7559
E-mail: imssdarmgc@yahoo.com
Internet: www.imssdarm.org

PRIMARY SABBATH SCHOOL LESSONS

Second Year, First Quarter

The Church in the Wilderness

Contents

THE CHURCH IN THE WILDERNESS

1. THE GIVING OF THE LAW	5
2. THE LAW, COMMANDMENTS 1-4	9
3. THE LAW, COMMANDMENTS 5-10	13
4. GETTING READY TO BUILD THE CHURCH	16
5. THE CHURCH (SANCTUARY) IN THE WILDERNESS	20
6. THE YARD (COURTYARD)	23
7. THE ALTAR OF BURNED OFFERINGS AND THE WASHBOWL	27
8. THE TABLE OF BREAD AND THE LAMP	30
9. THE ALTAR OF INCENSE	33
10. THE CHEST (ARK) AND THE LID OF MERCY (MERCY SEAT)	36
11. THE HIGH PRIEST'S CLOTHING	39
12. THE DAILY SERVICE	42
13. THE YEARLY SERVICE/THE DAY OF ATONEMENT	46



Lesson 1

THE GIVING OF THE LAW

EXODUS 19 AND PATRIARCHS AND PROPHETS, PP. 303-305

1. In what wilderness did the children of Israel arrive? Verse 1.



2. The mountain that they camped before in the wilderness had the same name as the wilderness. What was it? Verse 2.

3. God said, “If ye will obey my _____

indeed, and keep my covenant, then ye shall be

a _____ unto me above

all _____ ...” Verse 5

4. After Moses told the children of Israel what God had said, what did the people say they would do? Verse 8.

5. Draw and color what the people were told to wash. Verse 10.

6. What would happen to any person who touched the mountain? Verse 12.

7. Read verse 13. If you were there and had a little dog or a kitten, what would you do with it?

8. When were the people to go to the mountain? Verse 13.

9. Read verses 16-18. Then, in the blank space above, draw the following:

- The mountain
- What was on top of the mountain
- What was seen in the sky when thunders were heard
- Some people in the front of the mountain

10. While the trumpet sounded, what did the people do? Verse 16.

11. Imagine yourself being there with the children of Israel? How do you feel?

12. Draw yourself with the other people in front of the mountain.





Lesson 2

THE LAW, COMMANDMENTS 1-4

EXODUS 20:3-11, AND PATRIARCHS AND PROPHETS, PP. 305-308.

FIRST COMMANDMENT

1. How many gods may we have beside the God in heaven?
Verse 3.

SECOND COMMANDMENT

2. We are not to make idols. List some creatures that people make idols of. Verse 4



3. An idol is anything that a person loves more than God. Name seven idols that some people have.



4. An idol may also be something that a person likes to do much better than studying his Bible and thinking about God. Draw three things that some people would rather do than go to church.



5. If you do something terrible and are punished for it, who also may be punished for your sin? Verse 5.

6. God shows mercy (kindness that we don't deserve) to

those who Him and _____ His _____

_____. Verse 6.

THIRD COMMANDMENT

7. If a girl or boy stole a doll or a wagon from a friend and said, "God knows did not take it", what commandment would be broken? Verse 7.

FOURTH COMMANDMENT

8. Which day is holy? Verse 8.

9. Write five things that you may do on Sunday through Friday.
Verse 9.

10. Who else in your house is not to work on the Holy Day?
Verse 10.

11. Write three reasons why you love the Sabbath.





Lesson 3

THE LAW, COMMANDMENTS 5-10

EXODUS 20:12-17, AND PATRIARCHS AND PROPHETS, PP. 308-310

1. “_____ thy father and thy mother.” Verse 12. This means that you should obey and help your father and mother. You should also be polite and listen to people who are older than you are and who have a right to tell you what to do. Name four people who have a right to tell you what to do.

2. If God tells us, through the Bible, to do one thing, and a policeman or judge tells us to do something else, whom should we obey? Acts 5:29.

3. Read Verses 12-17. Then before each of the following, write the number of the commandment that is broken.

_____ After supper, when everyone else is outside, Carolyn quietly slips into the kitchen and eats another large piece of cake

_____ Mr. Jones doesn't like his wife anymore and has been visiting another woman.

_____ You like the furniture in Tom's room. Oh, how you wish you had some just like it!

_____ Mom asks Ann to help set the table. Ann replies, "Why do I always have to do it?"

_____ Mrs. Brown strongly dislikes her neighbor, Mr. Perkins

_____ It costs \$.75 for children over 12 to go into the zoo; those 12 and under get in free. Thirteen-year-old John is small for his age and says he is 12 because he doesn't have the money to pay anyway.

_____ Margie loves her mother and helps her wash and dry the dishes after every meal.

4. If you see something you like very much, how can you get it?

5. The ninth commandment says we are not to bear false witness.

Verse 16. In other words, we must always tell t _____

_____ . When is it especially hard to tell the truth?

6. What does the girl or boy next door have that you would really like to have? Draw it.





Lesson 4

GETTING READY TO BUILD THE CHURCH

EXODUS 25 AND PATRIARCHS AND PROPHETS, PP. 343, 344, 347.

1. Why did God tell the people of Israel to build a church (sanctuary or temple)? Verse 8.

2. “Tell the people of Israel that everyone who _____

_____ to may bring Me an _____

_____ from this list”. Verse 2.

3. What was the last offering you gave to the Lord?

4. What metals were the people to bring? Verse 3. Write your answers below in column A.

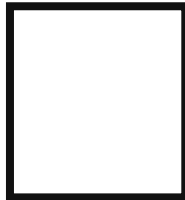
Column A

Column B

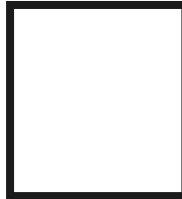
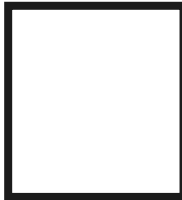
5. In column B, write the name of something in your house that is the same color as each metal in column A

_____	_____
_____	_____
_____	_____

6. Color the boxes to show the colors of cloth the children of Israel were asked for. Verse 4.



Beside each color, write the name of a flower that is the same color. The next time you see these flowers, will you think of the church in the wilderness?



- 7. Find a sample of the other kind of cloth (verse 4) they were to bring and glue or staple it here:**

If you don't have any of this material at home, maybe you can get a sample of it from a fabric store.

- 8. In the boxes, draw two of the animals that hair or skins were to be brought from Verses 4 and 5.**



Write the name of each animal under its picture.
Draw two red lines beneath the name of the animal that was to have its skin dyed red.

9. Besides the above things, the people were to bring (verses 5-7)

“ _____ wood, _____

_____ for the light, spices for anointing

_____ and for sweet _____ ,

_____ stones, and _____

to be _____ in the ephod, and in the
breastplate.”





Lesson 5

THE CHURCH (SANCTUARY OR TABERNACLE) IN THE WILDERNESS

EXODUS 26 AND PATRIARCHS AND PROPHETS, PP. 347, 348.

1. Detail the size of the boards with which the walls were built. Given that the boards were placed vertically, the height corresponded to the width of the same.



----- **LENGTH**
(Verses 16, 18)



_____ **WIDTH**
(Verses 16, 22, 23 and 25)

2. What kind of wood were the boards and bars made of? Verses 15 and 26.

3. What were the boards and bars covered with and what were the rings to hold the bars made of? Verse 29.



4. Describe the coverings of the Sanctuary.



5. Draw the Sanctuary, according to the information of this lesson.





Lesson 6

THE YARD (COURTYARD)

EXODUS 27 AND PATRIARCHS AND PROPHETS, PP. 347, 348

1. **Of what were the curtains around the yard made? Verses 9, 10.**

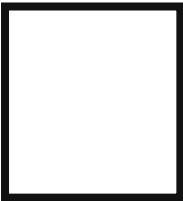
2. **Read verses 11 and 12, 14-16 and 18:**

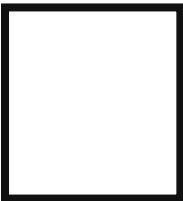
"It will be the same on the north side of the court—150 feet of curtains held up by twenty posts fitted into bronze sockets, with silver hooks and rods. The west side of the court will be seventy-five feet wide, with ten posts and ten sockets." Verses 11 and 12. "On each side of the entrance there will be 22½ feet of curtain, held up by three posts imbedded in three sockets. "The entrance to the court will be a thirty-foot wide curtain, made of beautifully embroidered blue, purple, and scarlet fine-twined linen, and attached to four posts imbedded in their four sockets." Verses 14-16. "So the entire court will be 150 feet long, and 75 feet wide, with curtain walls 7½ feet high, made from fine-twined linen." Verse 18.

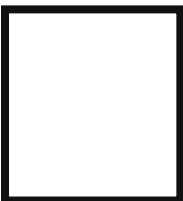
Draw the description of the Bible verses.

3. "The hangings of the court being only about half as high as the of the tabernacle, the building could be plainly seen by the people without." –*Patriarchs and Prophets*, p. 347. Describe how it was.

4. Read verse 16. Write the three colors used in the curtain at the entrance of the yard and color the square on the left.







5. Write down the name of the tribes of Israel and the place where they camp around the Sanctuary. Numbers 2.

S
A
N
C
T
U
A
R
Y



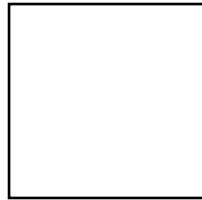
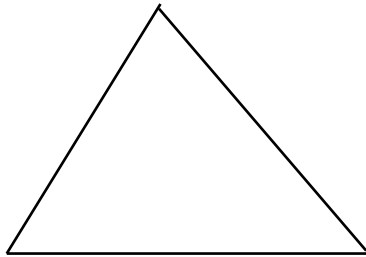


Lesson 7

THE ALTAR OF BURNED OFFERINGS AND THE WASHBOWL (BASIN)

EXODUS 27 AND 30, AND PATRIARCHS AND PROPHETS, PP. 347, 348.

1. Color yellow the following shape that is like the altar of burned offerings. Verse 1



2. Read verse 1 again. Show the size of the altar.



And thou shalt make an altar [of] shittim wood, five cubits long, and five cubits broad; the altar shall be foursquare: and the height thereof [shall be] three cubits. Verse 1.

3. Write the names of three animals that have on their heads what the altar had on each corner. Verse 2.

4. What was the altar covered with? Verse 2.

5. What was this washbowl to be filled with? Exodus 30: 17, 18.
Which of the next shapes look like a washbowl and explain why?



4. How many loaves of _____ were placed on it? **Leviticus 24:5, 6.**

“And thou shalt take fine flour, and bake twelve cakes thereof: two tenth deals shall be in one cake. And thou shalt set them in two rows, six on a row, upon the pure table before the LORD.” Leviticus 24:5, 6.

5. How many pieces of gold were used to make the lamp for the church? **Verse 31.**



“Make a lampstand of pure, beaten gold. The entire lampstand and its decorations shall be one piece—the base, shaft, lamps, and blossoms.” Verse 31.

6. What kind of flowers were on it? Select between the flowers placed on the next page that correspond with the biblical information. **Verse 34.**



ALMOND FLOWER



THOUGHT



BELL FLOWER



DISCOVER THE NAME



CLAVEL



TULIP





Lesson 9

THE ALTAR OF INCENSE

EXODUS 30 AND PATRIARCHS AND PROPHETS, PP. 348, 349.

1. **Of what wood was this altar made? Verse 1.**

“Then make a small altar for burning incense. It shall be made from acacia wood.” Verse 1

2. **Read verse 2. Write down the measures of the altar. (1 codo es igual a 45 centímetros).**

“It is to be eighteen inches square and three feet high, with horns carved from the wood of the altar—they are not to be merely separate parts that are attached.” Verse 2.

3. What was carved from the wood of the altar? Verse 2.

4. What was all of the altar overlaid (covered) with? Verse 3.



5. On each of two sides, how many rings were to be put onto the altar? Put the right number. Verse 4.



6. What were the rings to be used for? Same verse.

7. Where was this altar to be put? Verse 6. At what times each day was it used? Verses 7 and 8.

“In this custom Christians have an example for morning and evening prayer. While God condemns a mere round of ceremonies, without the spirit of worship, He looks with great pleasure upon those who love Him, bowing morning and evening to seek pardon for sins committed and to present their requests for needed blessings.”—*Patriarchs and Prophets*, p. 354.



Draw the part of the day that is missing.



Flower _____

Fruit _____

Fish _____

Vegetable _____

Animal _____

Rock _____

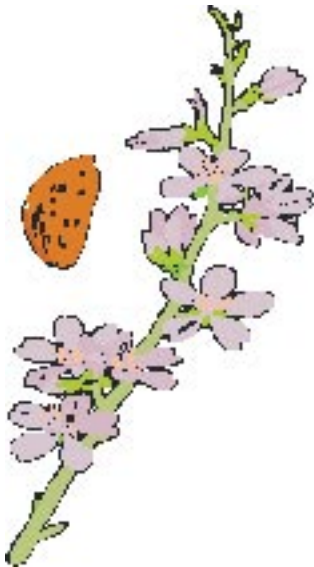
4. How many rings were on the lower corners of the chest? Verse 12.

5. Where and why were poles put on the chest? Verses 13 and 14.

6. What was on top of the lid of mercy? Verse 18.

7. Whom were they facing? Verse 20.

8. Describe the objects that were in the chest. Which one of the drawings should corrections be made? Hebrew 9:4.





Lesson 11

THE HIGH PRIEST'S CLOTHING

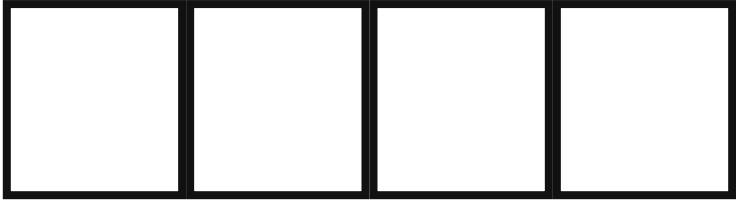
EXODUS 28 AND PATRIARCHS AND PROPHETS, PP. 350-352

1. Of what material was the robe of the common priest and the first robe of the high priest (Aaron) made? Verse 39.

2. What was the color of the next robe worn by the high priest? Verse 31.

3. What two kinds of things were on the bottom of this robe? Verses 33 and 34.

4. What four colors were these things? Same verses. Color them and write the name of each one.



5. On each shoulder of the ephod was an onyx stone. Verses 9 and 12. Whose names were on the stones? Verse 9.



6. These stones were set in what metal? Verse 11. Place next to the colors the stone that corresponds to it.

ROW	STONE	COLOR
1		red-orange
		purple
		red
2		green
		blue
		white
3		orange
		stripes of different colors
		red and green
4		pale green
		stripes of black and white
		red and green stripes

“At the right and left of the breastplate were two large stones of great brilliancy. These were known as the Urim and Thummim.” –*Patriarchs and Prophets*, p. 351.

7. Describe the miter of turban of the high priest.





Lesson 12

THE DAILY SERVICE

EXODUS 29 AND PATRIARCHS AND PROPHETS, PP. 352-356.

"The daily service consisted of the morning and evening burnt offering, the offering of sweet incense on the golden altar, and the special offerings for individual sins. And there were also offerings for sabbaths, new moons, and special feasts." —*Patriarchs and Prophets*, p. 352.

- 1. Each day what was to be offered on the altar of burnt offering? Verse 38.**

- 2. How old were they? Same verse. Draw one.**

3. What times each day were they offered? Verse 39.

4. What do you do each day that reminds you of those offerings?



5. When was the golden candlestick trimmed? Exodus 30:7. Complete the drawing on the following page and color it. Don't forget to verify if the drawing corresponds to the biblical description.



“Every morning when Aaron trims the lamps, he shall burn sweet spices on the altar.” Exodus 30:7

6. While the priest trimmed the candlestick, what burned on the altar? Same verse.





Lesson 13

THE YEARLY SERVICE THE DAY OF ATONEMENT

LEVITICUS 16 AND PATRIARCHS AND PROPHETS, PP. 355-358.

1. What would happen to any priest who entered the Most Holy Place any time he wanted to? Verses 1, 2.



2. On the Day of Atonement, what did the High Priest do before putting on his holy clothes? Verse 4. Color the drawing according to what you have learned and confirm if all the elements of the high priest clothing corresponds to the biblical description.



3. At the entrance of the church, he cast lots to determine which goat was the and which was to be the . Verse 8.
What was done with the first goat? Verse 9.

4. Where did the priest then put his hands on the other goat?
Verses 20, 21.

5. What did he confess over it? Verse 21.



6. Where was the goat then sent? Verse 21.

7. Who does this goat represent? –*The Great Controversy*, p. 658,
paragraph 1.

