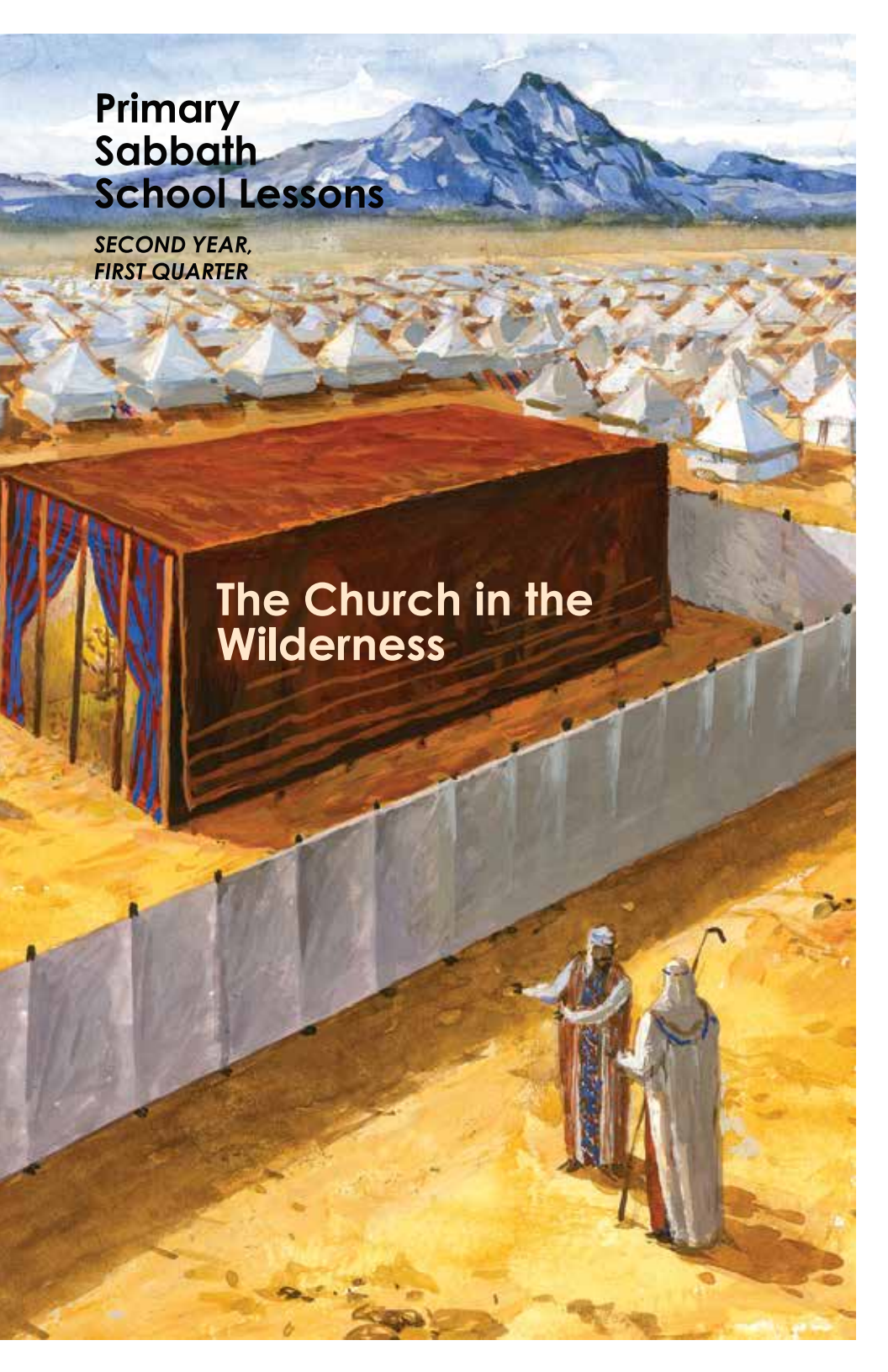


Primary Sabbath School Lessons

SECOND YEAR,
FIRST QUARTER

The Church in the Wilderness



PRIMARY
SABBATH SCHOOL LESSONS

SECOND YEAR, FIRST QUARTER

THE CHURCH
IN THE WILDERNESS

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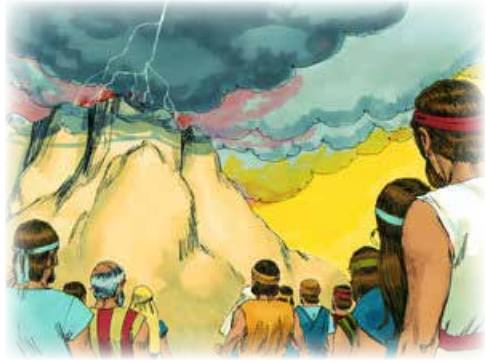
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Lesson 1

THE GIVING OF THE LAW

 **EXODUS 19 AND PATRIARCHS AND PROPHETS, PP. 303-305**

1. In what wilderness did the children of Israel arrive? Verse 1.
2. God said, "If ye will obey My _____ indeed, and keep My covenant, then ye shall be a _____
_____ unto Me above all _____:..."
Verse 5.
3. After Moses told the children of Israel what God had said, what did the people say they would do? Verse 8.

 **GOD WANTED TO SPEAK DIRECTLY TO THE PEOPLE. DRAW WHAT THEY WERE TOLD TO WASH. VERSE 10.**

4. What would happen to anyone or any animal that touched the mountain? Verse 12.

6. Read verse 13. If you were there and had a pet, what would you do with it?

7. What was the signal for the people to go to the base of the mountain? Verse 13.

8. How did the people react after hearing speak His law? Verse 16. (Put an X on the line of the correct answer.)

 They were happy that God spoke to them.

 They did not understand His words.

 They were afraid to hear Him again.

9. Think about being there with the children of Israel. How do you feel?



DRAW A PICTURE OF YOURSELF WITH OTHER PEOPLE IN FRONT OF THE MOUNTAIN. INCLUDE WHAT WAS SEEN IN THE SKY WHEN IT THUNDERED.



Lesson 2

THE LAW, COMMANDMENTS 1-4

EXODUS 20:1-11 AND PATRIARCHS AND PROPHETS, PP. 305-308.

FIRST COMMANDMENT

1. How many gods may we have besides God in heaven? Verse 3.

SECOND COMMANDMENT

2. We are not to make idols. List some creatures and objects that people make idols of and bow down to. Verse 4.
3. An idol is anything that a person loves more than God. Name at least three idols that people may have.

An idol may also be something that a person likes to do much better than studying his Bible and thinking about God.

 **DRAW TWO THINGS THAT SOME PEOPLE WOULD RATHER DO THAN GO TO CHURCH.**

4. If you do something bad and are punished for it, who else may be affected by your sin? Verse 5.
5. God shows mercy (kindness that we do not deserve) to those who love Him and _____ His _____.
Verse 6.

THIRD COMMANDMENT

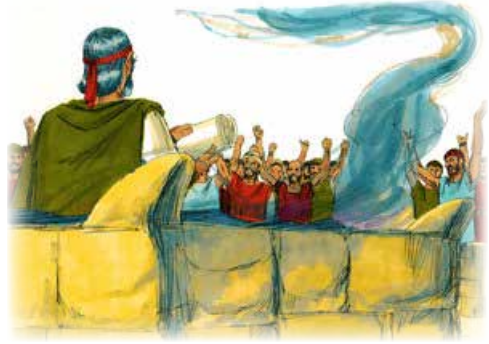
6. If a girl or boy stole a doll or a wagon from a friend and said, "God knows that I did not take it," what commandment(s) would he or she have broken? Verse 7.

FOURTH COMMANDMENT

7. What day of the week is God's holy day? Verses 8, 10.
8. Write down five things that are good to do on Sunday through Friday but not on the Sabbath day. Verse 9.
9. Who else besides you is not to work on the holy day? Verse 10.



WRITE DOWN THREE THINGS THAT YOU ESPECIALLY LOVE ABOUT THE SABBATH.




Lesson 3

THE LAW, COMMANDMENTS 5-10

EXODUS 20:12-17 AND PATRIARCHS AND PROPHETS, PP. 308-310.

1. "_____ thy father and thy mother." Verse 12.
2. This means that we should obey and help our father and mother. We should also be polite and listen to people who are older than we are and who have a right to tell us what we should do. Name four people who help you to do what is right.
3. If God tells us in the Bible to do one thing, and a policeman, a judge, or anyone else tells us to do something different, whom should we obey? Acts 5:29.

 **READ VERSES 12-17. THEN, WRITE THE NUMBER OF THE COMMANDMENT THAT APPLIES TO EACH EXAMPLE BELOW AND ON THE NEXT PAGE.**

____ After supper, when everyone else is outside, Carolyn goes into the kitchen and eats another large piece of cake.

____ Mr. Jones doesn't like his wife any more and has been visiting another woman.


- ___ You like the furniture in Tom's room, and you think, Oh, I wish I had some furniture just like that!
- ___ Mom asks Ann to help set the table. Ann replies, "Why do I always have to do it?"
- ___ Mrs. Brown strongly dislikes her neighbor, Mr. Perkins.
- ___ It costs \$.75 for children over 12 to go into the zoo; those 12 and under get in for free. Thirteen-year-old John is small for his age and says he is 12, because he doesn't have the money to pay to get in.
- ___ Margie loves her mother and helps her wash and dry the dishes after every meal.

4. If you see something that you like very much, what is the right way to get it?

5. The ninth commandment says we are not to bear false witness. Verse 16. In other words, we must always tell the _____.

When is this especially hard?

6. The tenth commandment says that we should not covet. What does that mean?

 **DRAW A PICTURE OF SOME THINGS GOD GIVES US FREELY EVERY DAY—THINGS THAT WE SHOULD ALWAYS BE THANKFUL FOR!**



Lesson 4

GETTING READY TO BUILD THE CHURCH


EXODUS 25 AND PATRIARCHS AND PROPHETS, PP. 343, 344, 347.

1. For what purpose did God tell the people of Israel to build a church (sanctuary or temple)? Verse 8.
2. "Speak unto the children of Israel, that they bring Me an offering: of every _____ that giveth it _____ with his _____ ye shall take My _____." Verse 2.
3. What metals were the people asked to bring for the sanctuary? Verse 3.

WRITE THE ANSWERS BELOW IN COLUMN A. IN COLUMN B, WRITE THE NAME OF SOMETHING IN YOUR HOUSE THAT IS THE SAME COLOR AS THE METAL YOU WROTE IN COLUMN A.

Column A

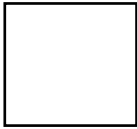
Column B

 **COLOR THE BOXES BELOW TO SHOW THE COLORS OF CLOTH THAT THE CHILDREN OF ISRAEL WERE ASKED TO BRING. VERSE 4. UNDER EACH COLOR, WRITE THE NAME OF A FLOWER THAT IS THE SAME COLOR AS THE CLOTH. THE WORD UNDER EACH LINE SHOWS WHAT THE COLOR REPRESENTS IN THE SANCTUARY.**



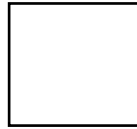
Blue

_____ **LAW**



Purple

_____ **KINGSHIP**



Scarlet


_____ **SACRIFICE**



Fine Linen

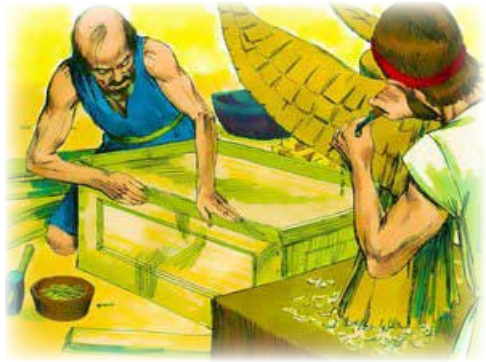
_____ **RIGHTEOUSNESS**

4. The hair or skins of what animals were to be brought? Verses 4, 5.

 **DRAW A PICTURE OF EACH OF THE ANIMALS WHOSE HAIR AND SKINS WERE TO BE USED IN THE SANCTUARY. DRAW A CIRCLE AROUND THE ANIMAL WHOSE SKIN WAS TO BE DYED RED.**

5. Besides the above things, what else were the people to bring? Verses 5-7.

“ _____ wood, _____ for the light, spices for anointing _____, and for sweet _____, _____ stones, and _____ to be _____ in the _____, and in the _____.”



Lesson 5

THE CHURCH (TABERNACLE) IN THE WILDERNESS

EXODUS 26 AND PATRIARCHS AND PROPHETS, PP. 347, 348.

1. What size were the boards of which the sanctuary walls were constructed? Verse 16.

LENGTH _____ **CUBITS**

WIDTH _____ **CUBITS**

ONE CUBIT
IS ABOUT 18 INCHES

2. What kind of wood were the boards and bars made of? Verses 15, 26.
3. What were the boards and bars covered with, and what were the rings to hold the bars made of? Verse 29.
4. How many boards were on each side?
South _____ Verse 18
North _____ Verse 20
West _____ Verse 22
Corners _____ Verse 23

5. Fill in the blanks to describe the tabernacle's coverings, from the inside out (verses 1, 2, 14):

Verse	Description/color	Meaning
1	_____	Beauty of God's throne
7	_____	Christ's righteousness
14	_____	Jesus' sacrifice on the cross
14	_____	God's protection of His people

6. What was the veil separating the Holy Place from the Most Holy Place made of? What covering had the same design? Verses 31, 33, 1.

"The tabernacle was so constructed that it could be taken apart and borne with the Israelites in all their journeyings. It was therefore small, being not more than fifty-five feet in length, and eighteen in breadth and height. Yet it was a magnificent structure." *—Patriarchs and Prophets, p. 347.*

7. Who was responsible for taking care of and transporting everything connected with the sanctuary? Numbers 1:50, 51.






Lesson 6


COURTYARD

EXODUS 27 AND PATRIARCHS AND PROPHETS, PP. 347, 348

1. Of what were the curtains surrounding the courtyard made, along with the hooks and pillars? Verses 9, 10.

 **CHOOSE ONE THING THAT WAS PART OF THE COURTYARD, AND WRITE SOMETHING ABOUT IT. SEE VERSES 11-18.**


3. "The hangings of the court being only about half as high as the of the tabernacle, the building could be plainly seen by the people without." –*Patriarchs and Prophets*, p. 347. Explain what this means.
4. What was the curtain at the entrance of the courtyard made of; What other curtains were similar to this (see Lesson 5)? Verse 16.

 THE DIAGRAM BELOW SHOWS HOW THE TWELVE TRIBES WERE ARRANGED IN ORDER ON THE FOUR SIDES OF THE COURTYARD, WITH THREE TRIBES UNDER EACH STANDARD (FLAG). WRITE IN THE DIAGRAM THE NAMES OF THE THREE TRIBES THAT WERE UNDER EACH FLAG. SEE NUMBERS 2:3-31.



5. Two other places in the Bible present similar symbols as were pictured on each of the four flags. Look up Ezekiel 1:10 and Revelation 4:2, 7, and tell what you think those verses describe.

“The qualities which would seem to be signified by the emblems are **strength, perseverance, reason, and swiftness**—strength of affection, perseverance in carrying out the requirements of duty, reason in comprehending the divine will, and swiftness in obeying.” –Uriah Smith, *Daniel and the Revelation* (1944), p. 412.

 LOOK AT THE FLAGS AGAIN. MATCH EACH OF THE FOUR QUALITIES GIVEN IN THE ABOVE NOTE WITH THE CORRECT SYMBOL ON THE STANDARD (FLAG OR ENSIGN) FLYING OUTSIDE THE COURTYARD.

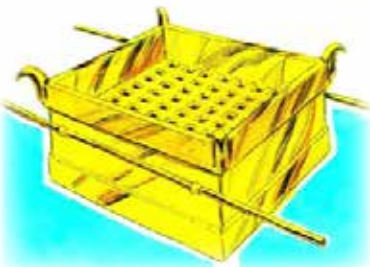


Lesson 7

ALTAR OF BURNT OFFERING AND LAVER

EXODUS 27, 30, 38 AND PATRIARCHS AND PROPHETS, PP. 347, 348.

1. How big was the altar of burnt offering? Where was it located in the courtyard? Exodus 27:1; 38:1.
2. Write the names of three animals that have on their heads what the altar had on each corner. Exodus 27:2; 38:2.
3. With what was the altar overlaid? Exodus 27:2; 38:2.
4. What other things were part of the altar of burnt offering? Exodus 27:4-8; 38:4-7.



5. What things were made for the priests to use when they performed the sanctuary services? Exodus 27:3; 38:3.

6. What did the altar of burnt offering represent in God's plan to save man? 1 Peter 1:18, 19.

5. What other important object was in the courtyard, near the entrance of the tabernacle? What was it made of? Exodus 30:18; 38:8.

6. What was its purpose? Exodus 30:19-21.

"The glory of God hallowed the sanctuary; and for this reason the priests never entered the place sanctified by God's presence with shoes upon their feet. Particles of dust might cleave to their shoes, which would desecrate the sanctuary; therefore the priests were required to leave their shoes in the court, before entering the sanctuary. In the court, beside the door of the tabernacle, stood the brazen laver, wherein the priests washed their hands and their feet before entering the tabernacle, that all impurity might be removed, 'that they die not.' All who officiated in the sanctuary were required of God to make special preparations before entering where God's glory was revealed." –*Spirit of Prophecy*, vol. 1, p. 348.

7. What is the laver a symbol of in God's church today? Mark 16:16.

"Baptism is a most solemn renunciation of the world. Those who are baptized in the threefold name of the Father, the Son, and the Holy Spirit, at the very entrance of their Christian life declare publicly that they have forsaken the service of Satan and have become members of the royal family, children of the heavenly King." –*Testimonies for the Church*, vol. 6, p. 91.





Lesson 8

TABLE OF SHOWBREAD AND CANDLESTICK

EXODUS 25 AND PATRIARCHS AND PROPHETS, P. 348

1. Verse 23 tells about an object in the Holy Place of the sanctuary. How many of this type of furniture do you have in your house?
2. The table was made of acacia wood. Verse 23. What was the wood covered with? Verse 24.
3. How was this furniture carried? Identify the staves in the picture below. Verses 26, 27.
4. How many loaves of showbread were placed on the table, and when? Leviticus 24:5, 6, 8.
5. What did the showbread represent? John 6:48-51.



6. How many pieces of gold were used to make the very special candlestick in the sanctuary? Verse 31.
7. What kind of flowers were part of its design? Verse 33.
8. This was the only light in the Holy Place, and there were no windows. With what special fire was it lit, and what kind of fuel kept it burning? Exodus 40:24, 25; Leviticus 24:2-4.

"In the holy place was the candlestick, on the south, with its seven lamps giving light to the sanctuary both by day and by night." –*The Great Controversy*, p. 412.

9. What did the candlestick and the constantly burning lamps represent? Psalm 119:105.

"The oil is a symbol of the Holy Spirit." –*Christ's Object Lessons*, p. 407.





Lesson 9

ALTAR OF INCENSE

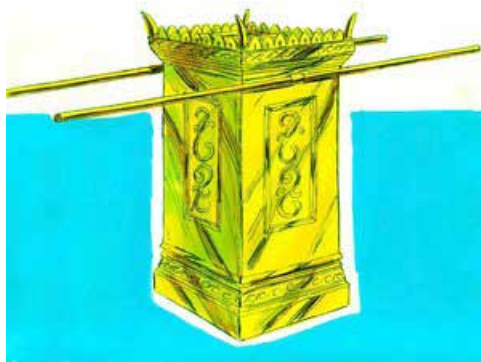
EXODUS 30 AND PATRIARCHS AND PROPHETS, PP. 348, 349.

1. Of what wood was this altar made? Verse 1.
2. What was its size? Verse 2.
3. What was carved from the wood of the altar? Verse 2.
4. With what was the entire altar overlaid (covered)? Verse 3.
5. On each of two sides, how many rings were to be put onto the altar? What were they used for? Verse 4.
6. Where was this altar placed? Verse 6.
7. What service was performed on this altar two times a day? Verses 7, 8.

"In this custom Christians have an example for morning and evening prayer. While God condemns a mere round of ceremonies, without the spirit of worship, He looks with great pleasure upon those who love Him, bowing morning and evening to seek pardon for sins committed and to present their requests for needed blessings." –*Patriarchs and Prophets*, p. 354.

8. The fragrant smoke from the incense filled the sanctuary, floated up over the veil and into the Most Holy Place. What did this show about where prayer goes? Psalm 141:2.

"... Before the veil separating the holy from the most holy was the golden altar of incense, from which the cloud of fragrance, with the prayers of Israel, was daily ascending before God." –*The Great Controversy*, p. 412.





Lesson 10

ARK OF THE COVENANT AND MERCY SEAT

EXODUS 25 AND PATRIARCHS AND PROPHETS, PP. 348-350.

1. Of what wood was the ark of the covenant built? Verse 10.
2. Why could the wood not be seen? Verse 11.
3. Write a name for each of the following kinds of things in nature that will remind you of the color of the ark of the covenant when you see them.

Flower _____

Fruit _____

Fish _____

Vegetable _____

Animal _____

Rock _____

4. Why were there rings and poles on the ark? Verses 12-14.
5. What was the lid of the ark called? Verse 17.
6. What was on top of it? Verse 18. What did they represent?

“The position of the cherubim, with their faces turned toward each other, and looking reverently downward toward the ark, represented the reverence with which the heavenly host regard the law of God and their interest in the plan of redemption.” –*Patriarchs and Prophets*, pp. 348, 349.

7. What was special about the place between the two cherubims? Verse 22.

“Above the mercy seat was the Shekinah, the manifestation of the divine Presence; and from between the cherubim, God made known His will.” –*Patriarchs and Prophets*, p. 349.

8. What objects were placed inside the ark of the covenant? Verse 16; Hebrews 9:4.



DRAW THE THINGS THAT WERE INSIDE THE ARK OF THE COVENANT.



Lesson 11

HIGH PRIEST'S CLOTHING

EXODUS 28 AND PATRIARCHS AND PROPHETS, PP. 350-352

1. Of what material was the robe of the common priest and the first robe of the high priest (Aaron) made? Verse 39.
2. What was the color of the next robe worn by the high priest? Verse 31.
3. What two types of things were placed around the bottom of his robe? What was this for? Verses 33-35.
4. What did the high priest's miter (turban) look like? Verses 36-38. What was on the very front of it, and what did it say?
5. On each shoulder of the high priest's ephod was an onyx stone. What names were engraved on the stones? Verses 9, 10.



6. These stones were set in what metal? Verse 11.

7. The ephod held the breastplate containing twelve precious stones. What names were engraved on those stones? Verse 21.

 **WRITE THE NAMES OF THE STONES IN EACH ROW FOUND IN EXODUS 28:17-20.**

ROW	STONE	COLOR
1		red-orange
		purple
		red
2		green
		blue
		white
3		orange
		colored stripes
		red and green
4		pale green
		black and white
		red and green stripes

8. What else were in the ephod, on the sides of the breastplate? Verse 30. What was their purpose?

“At the right and left of the breastplate were two large stones of great brilliancy. These were known as the Urim and Thummim. By them the will of God was made known through the high priest. When questions were brought for decision before the Lord, a halo of light encircling the precious stone at the right was a token of the divine consent or approval, while a cloud shadowing the stone at the left was an evidence of denial or disapprobation.” *–Patriarchs and Prophets, p. 351.*



Lesson 12

DAILY SERVICE

EXODUS 29 AND PATRIARCHS AND PROPHETS, PP. 352-356.

"The daily service consisted of the morning and evening burnt offering, the offering of sweet incense on the golden altar, and the special offerings for individual sins. And there were also offerings for sabbaths, new moons, and special feasts." –*Patriarchs and Prophets*, p. 352.

1. What were to be sacrificed on the altar of burnt offering every day for the congregation? Verses 38, 39.
2. How old were they to be? Verse 38.



DRAW THEM.

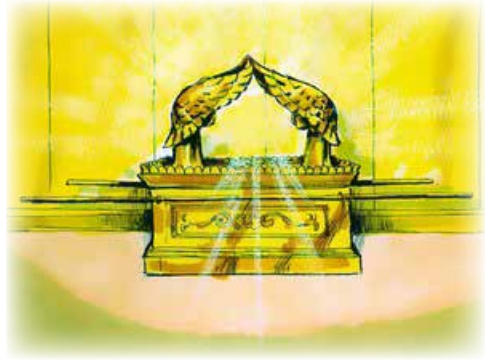
3. What do you do every day that is like the sacrifices and the incense offering?
4. What else did the high priest do every day to keep the light bright and the fragrance a blessing in the sanctuary? Exodus 30:7.



PUT AN X IN FRONT OF THE THINGS THAT YOU THINK WERE DONE EVERY DAY IN A VERY CAREFUL, EXACT WAY IN THE SANCTUARY.

- Preparing food
 - Offering animal sacrifices
 - Building things
 - Preaching to the people
 - Washing and cleaning utensils
 - Cleaning their clothes
 - Keeping the light burning
 - Replenishing supplies
 - Washing their hands and feet
 - Offering incense
 - Helping people make sin offerings
5. Who were responsible for everything connected to the sanctuary services? Exodus 28:1.

"Such was the work that went on day by day throughout the year. The sins of Israel being thus transferred to the sanctuary, the holy places were defiled,..." –*Patriarchs and Prophets*, p. 355.



Lesson 13

YEARLY SERVICE: DAY OF ATONEMENT

LEVITICUS 16 AND PATRIARCHS AND PROPHETS, PP. 355-358.

1. The Most Holy Place was entered only once every year by the high priest for the Day of Atonement (to cleanse the sanctuary of all of the sins that were brought there every day). What very special care did he exercise in everything that he did on that day? Verse 4.
2. In addition to the bullock offered for the high priest and his household, what animals were chosen for the yearly service? Verses 5, 7.
3. At the entrance of the tabernacle, the high priest cast lots to determine what would be done with the two animals. What were the two animals for? Verse 8.
4. What was done with the first animal? Verse 9.

5. What did the priest do with the other animal? Verses 20, 21.

6. What did he confess over it? Verse 21.

7. Where was it then taken? Verse 22.

8. Thus the sins were symbolically transferred out of the sanctuary, and it was cleansed. How important was the importance of this service for the people of Israel? Verse 34.

9. What does the yearly Day of Atonement for Israel mean for us today? Hebrews 8:1; 9:28.

“When the work of atonement in the heavenly sanctuary has been completed, then in the presence of God and heavenly angels and the hosts of the redeemed the sins of God’s people will be placed upon Satan; he will be declared guilty of all the evil which he has caused them to commit. And as the scapegoat was sent away into a land not inhabited, so Satan will be banished to the desolate earth, an uninhabited and dreary wilderness.” –*The Great Controversy*, p. 658.

“No language can describe the glory of the scene presented within the sanctuary—the gold-plated walls reflecting the light from the golden candlestick, the brilliant hues of the richly embroidered curtains with their shining angels, the table, and the altar of incense, glittering with gold; beyond the second veil the sacred ark, with its mystic cherubim, and above it the holy Shekinah, the visible manifestation of Jehovah's presence; all but a dim reflection of the glories of the temple of God in heaven, the great center of the work for man's redemption.” —*Patriarchs and Prophets*, p. 349.

